

# International Review of Qualitative Research

Volume 11    Number 3    Fall 2018

## SPECIAL ISSUE: NAVIGATING DIFFERENCES AND DISCOURSES IN TEACHING QUALITATIVE INQUIRY

Guest Editors: Kathryn Roulston and Kakali Bhattacharya

- 251    **Teaching Qualitative Inquiry in the Era of the Big Tent**  
Presenting Proliferation and Polyphony  
KATHRYN ROULSTON AND KAKALI BHATTACHARYA
- 256    **Becoming Openly Faithful**  
Qualitative Pedagogy and Paradigmatic Slippage  
KELLY W. GUYOTTE AND AARON M. KUNTZ
- 271    **Contemplation, Imagination, and Post-Oppositional Approaches**  
**Carving the Path of Qualitative Inquiry**  
KAKALI BHATTACHARYA
- 286    **Walking Through Theory**  
An Exploration of Theoretical Frameworks in Miniature  
SARA SCOTT SHIELDS
- 303    **Crafting a Discipline-Relevant Pedagogy**  
A Confessional Tale of Teaching Qualitative Research in the Big Tent  
SHERRY MARX
- 318    **Teaching an Elusive Phenomenon**  
Qualitative Research, Validity, and the Cover of the Big Tent  
PRESTON B. COSGROVE
- 334    **Designing for Discomfort**  
Preparing Scholars for Journeys Through Qualitative Research  
AUDRA SKUKAUSKAITE, PATRICIA NOSKE, AND  
MELISSA GONZALES
- 350    **Working With Paradigmatic Profusion in Teaching Qualitative Inquiry**  
KATHRYN ROULSTON